



Title I, Part A – Improving Basic Programs Operated by LEAs

Budget 2024-2025

Under ESSA, Title I, Part A provides funds to local educational agencies (LEAs) – Public School Districts, Charter Schools, and Special Act Districts – for the purpose of providing all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps among groups of students. Funds are allocated through four statutory formulas that are based primarily on census poverty estimates and the cost of education in each state. The Rochester City School District has been allocated \$30,415,880 to support Title I activities for the 2024-25 school year. Review of data and a comprehensive needs assessment show that Rochester students need support in three major areas, 1) academic growth and achievement 2) social-emotional development and 3) leadership and instructional capacity. To increase academic growth and achievement, the District must provide:

- Increased provision of structured reading programs at the K-8 grade levels
- Targeted interventions for at-risk students including access to online recovery programs for secondary students
- Full-day kindergarten
- Instructional coaching supports
- Coherence in progress monitoring of data
- Social-emotional supports
- Increased access to school counselors for elementary schools

Required Reserves

All LEAs that receive a Title I, Part A allocation are required to reserve funds for school-based parent and family engagement activities, nonpublic schools in which Rochester resident students are enrolled, homeless students, and New York State identified agencies serving Rochester resident students. These activities include:

- At least 1% of the allocation is set-aside to support parent and family engagement activities at schools; plans are developed through meaningful consultation with parents and school communities (~\$505K)
- Nonpublic schools in which Rochester resident students are enrolled (~\$1.4M)
- Homeless reserve allocated through per pupil allocation (~\$250K)
- New York State agencies serving Rochester resident students (~\$25K)

Kindergarten Teachers

Half of the salary of each kindergarten teacher will continue to be funded by Title I for the provision of full-day kindergarten. During the 2024-2025 school year, Title I will support the equivalent of 34.5 FTE positions and associated benefits totalling approximately \$4.0M.

Reading Instruction

Aligned with the District priorities for rigorous academics and instruction identified through the needs assessment, Title I will support the implementation of enhanced reading instruction by funding an Executive Director of Reading as well as reading teachers at all K-6 and middle school buildings. A total of 32 FTE positions and associated benefits will be added to the Title I budget totalling approximately \$3.4M.

Instructional Coaching Model

Aligned with the District priorities of leadership and instructional capacity identified through the needs assessment, Title I will support a total of 44.8 FTE Instructional Coach positions and associated benefits totalling approximately \$5.2M. Instructional Coach positions will be made available at all K-6, 7-8 and 9-12 locations.

Rigorous Academics

Title I funds will continue to support the provision of academic interventions for students through an investment of approximately \$6.4M. Resources provided include Intervention Prevention Teachers, supports for Bilingual Education, English as a New Language, Expanded Learning, Instructional Technology, and MTSS.

Social-Emotional Learning Supports

Aligned with the District priority to provide students with social-emotional supports, Title I funds will increase the number of RocRestorative Teachers on Assignment, bringing the total number of Title I-funded RocRestorative TOAs to 6.0 FTEs. Title I will also fund 20.0 FTE Counselors to provide supplemental services to students and crisis intervention and restorative practices supported through the Center for Youth will be funded at 15 sites. The total Title I investment towards SEL support includes 27.0 FTEs and approximately \$3.8M.



Title II, Part A – Supporting Effective Instruction

Budget 2024-2025

Under ESSA, the Title II, Part A provides funds to all NYS local education agencies (LEAs) for the purposes of:

- Increasing student achievement consistent with NYS academic standards;
- Improving the quality and effectiveness of teachers, principals, and other school leaders;
- Increasing the number of teachers, principals and other school leaders who are effective in improving student academic achievement in schools; and
- Providing low-income and minority students greater access to effective teachers, principals, and other school leaders

The Rochester City School District has been allocated \$2,475,145 for the 2024-2025 school year to further the initiative of supporting effective instruction for all RCSD students.

Required Reserves

LEAs that receive a Title II, Part A allocation are required to reserve funds for nonpublic schools in which Rochester resident students are enrolled. The total portion of the Title II allocation directed towards nonpublic schools is \$172,000.

Leadership and Instructional Capacity

In alignment with both District priorities and the objectives of Title II, the 2024-2025 budget includes an investment in improving the effectiveness of educators by providing professional development focused on building capacity. The District will fund a total of 11.0 FTEs including Teachers on Assignment specific to each content area and staffing for the Office of Professional Development as well as other resources directed towards professional learning in the amount of \$2M.

Recruitment and Retention

The District has dedicated approximately \$212,000 to recruitment and retention efforts in order to provide students with access to effective educators. This includes a total of 1.0 FTE to support the Office of Human Capital.



Title III – Language Instruction for English Language Learners

Budget 2024-2025

Title III, Part A ELL provides funds to to LEAs for the purposes of:

- Increasing the English language proficiency of ELLs by providing supplementary language acquisition supports in both English and the child's home language
- Providing high-quality effective professional learning experiences with the goal and intent of improving instruction of ELLs
- Conducting parent/family/community engagement opportunities

The Rochester City School District has been allocated \$533,353 for the 2024-2025 school year to further the initiatives aligned with the goals of the grant.

Required Reserves

LEAs that receive a Title III, Part A allocation are required to reserve funds for nonpublic schools in which Rochester ELL students are enrolled. The total portion of the Title III allocation directed towards nonpublic schools is \$1,223.

Supplementary Language Supports

Aligned with the required uses of Title III funding, the 2024-2025 budget includes supplementary language acquisition supports for students in both English and home languages. Expenditures include 2.0 District-wide ELL Coaches and instructional supplies for a total amount of approximately \$150,000

Professional Learning

Aligned with both the intention of the grant and District priorities, a portion of the Title III, ELL allocation will support professional development opportunities for staff. Approximately \$35,000 is allocated to hourly pay for staff to participate in learning and registration fees for conferences.

Parent Engagement

One requirement of the use of Title III funds is that a portion of the funding needs to be directed towards parent engagement. The budget includes 4.3 FTE positions including Foreign Language Translators and Home School Assistants as well as translation services to support parent engagement activities for a total amount of approximately \$325,000.

Title III – Language Instruction for Immigrant Education

Title III, Part A Immigrant Education provides funds to to LEAs for the purposes of:

- Providing services school-age immigrant students to promote academic performance & successful integration of youth
- Continued provision of supplementary language acquisition supports in both English and the child's home language
- Conducting parent/family/community engagement opportunities

The Rochester City School District has been allocated \$79,192 for the 2024-2025 school year to further the initiatives aligned with the goals of the grant.



Title IV, Part A – Student Support and Academic Enrichment

Budget 2024-2025

The Rochester City School District (RCSD) uses multiple sources of information to identify needed focus areas for the District. These sources include input from the State Monitor appointed to the District by NYSED, a comprehensive needs assessment conducted with Deputy Superintendents and School Chiefs, and a data review at the District and school levels. RCSD identified the following key areas for improvement to increase students' access to well-rounded educational opportunities, learning conditions that cultivate a safe and healthy environment for students, and effective use of technology. The allocation for the 2024-2025 school year is \$2,365,439.

Required Reserves

LEAs that receive a Title IV, Part A allocation are required to reserve funds for nonpublic schools in which Rochester students are enrolled. The total portion of the Title IV allocation set aside for nonpublics is \$166,000.

Well-Rounded Education

Aligned with the District priorities identified during a comprehensive needs assessment of providing rigorous academic instruction, Title IV funds will support Arts Education programming, dual enrollment opportunities, and unique opportunities for summer programming. The total portion of the Title IV allocation earmarked to support these various opportunities for students is approximately \$500,000.

Safe and Healthy Students

Aligned with the District priorities for social-emotional learning supports, the District has allocated approximately \$1.2M of Title IV funds to support safe and healthy students. Supports include 7.0 RocRestorative TOAs to provide professional development on restorative practices and crisis intervention as well as Gaggle software for the monitoring of student online activity.

Effective Use of Technology

As required by Title IV, Part A, the District has allocated \$450,000 of funds toward the effective use of technology. This includes 3.0 Instructional Technology TOAs to serve students across the district.